

Elementary Teacher - Vacancy ID: 241055

Open Vacancy

Vacancy Details	Contact
Title Elementary Teacher	Name Heather Zisis
School/Building Dodgeville Elementary School	Title Principal
Number of Openings 1	Email hzisis@draschools.org
URL http://www.dodgevilleschools.org	Phone 608.935.3307 ext. 2002
Close Date (11:59 p.m. Central) Open until filled	Website http://www.dodgevilleschools.org

Position Details
Position Start Date 8/20/2025
Salary/Wage To be determined
Appointment Type Full Time
Description REQUIREMENTS: DPI license endorsement in Early Childhood Regular Education or Early Childhood-Middle Childhood Regular Education
Position will likely be for 1st or 2nd grade.
Responsibilities:
I. Planning <ul style="list-style-type: none">• Possess subject matter knowledge consistent with course/grade assignments.• Follow the approved district curriculum.• Select relevant materials and activities to accomplish lesson objectives.• Plan lessons with objectives and learner expectations in mind.• Remain educationally current.
II. Instruction <ul style="list-style-type: none">• Teach and provide learning opportunities for students.• Implement the approved district curriculum.• Present lessons based on objectives appropriate to the learner.• Provide opportunities for inquiry, exploration and enrichment.• Recognize individual needs, student learning styles, and behavior, which may influence learning.

- Attempt to provide a variety of teaching techniques, strategies, and modes.
- Provide ongoing feedback and reinforcement.
- Use appropriate strategies for classroom management.
- Exhibit flexibility in matching content to the learners' level of development.

III. Evaluation

- Assess student progress both formally and informally on an ongoing basis.
- Monitor the effectiveness of personal instructional techniques.
- Assist in the appraisal/development of curriculum.
- Implement evaluation information appropriately.

IV. Interpersonal Relationships

- Demonstrate respect, fairness and consistency when working with students and staff.
- Share expectations, listen, and collaborate
- Communicate with parents or guardians regarding student progress.

Applicants with multiple licensures, including Special Education licensure, Reading Teacher or Reading Specialist are encouraged to apply. Additional experience with co-serving and Multi-level Systems of Support is preferred.

Candidate Requirements

Years of Experience

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Degree

Bachelor

Licenses

- Early Childhood – Middle Childhood Regular Education
- Early Childhood – Regular Education
- Elementary - Classroom Teacher
- Elementary/Middle Level Education

Additional Requirements

- Cover Letter
- Resume
- Letters of Recommendation
- Transcripts & Licenses/Certifications